

## **GIBBES MIDDLE**

500 Summer Lea Drive  
Columbia, SC 29203

**GRADES** 6-8 Middle School

**ENROLLMENT** 472 Students

**PRINCIPAL** Rick Coleman 803-343-2942

**SUPERINTENDENT** Dr. Ronald L. Epps 803-231-7500

**BOARD CHAIR** Vince Ford 803-231-7556

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2003

#### **ABSOLUTE RATING:**

**UNSATISFACTORY**

Absolute Ratings of Middle Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	0	2	28	11

#### **IMPROVEMENT RATING:**

**BELOW AVERAGE**

#### **ADEQUATE YEARLY PROGRESS:**

**NO**

This school met 8 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

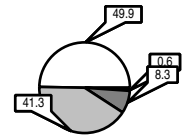
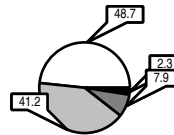
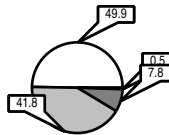
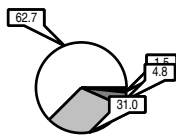
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




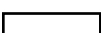
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Unsatisfactory	Average	N/A
<b>2002</b>	Unsatisfactory	Unsatisfactory	N/A
<b>2003</b>	Unsatisfactory	Below Average	No
<b>2004</b>			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Our School****Middle Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	44	135	105
<b>Percent satisfied with learning environment</b>	76.2%	70.7%	75.5%
<b>Percent satisfied with social and physical environment</b>	71.4%	80.6%	65.7%
<b>Percent satisfied with home-school relations</b>	14.3%	77.8%	74.5%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	470	99.1	49.9	41.8	7.8	0.5	8.4	17.6
Gender								
Male	233	99.1	59.0	35.6	5.3	N/A	5.3	17.6
Female	237	99.2	41.5	47.3	10.1	1.0	11.1	17.6
Racial/Ethnic Group								
White	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
African-American	460	99.1	50.1	41.9	7.5	0.5	8.0	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	380	99.2	48.2	42.0	9.2	0.6	9.8	17.6
Disabled	90	98.9	59.3	40.7	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	470	99.1	50.0	41.6	7.9	0.5	8.4	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	470	99.1	49.9	41.8	7.8	0.5	8.4	17.6
Socio-Economic Status								
Subsidized meals	381	99.0	52.3	41.8	5.3	0.6	5.9	17.6
Full-pay meals	88	100.0	39.4	40.8	19.7	N/A	19.7	17.6

Mathematics								
All students	470	99.6	62.7	31.0	4.8	1.5	6.3	15.5
Gender								
Male	233	99.6	67.7	25.9	4.2	2.1	6.3	15.5
Female	237	99.6	58.2	35.6	5.3	1.0	6.3	15.5
Racial/Ethnic Group								
White	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
African-American	460	99.6	63.5	30.6	4.6	1.3	5.9	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	380	100.0	59.6	33.0	5.6	1.8	7.4	15.5
Disabled	90	97.8	81.0	19.0	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	470	99.6	62.6	31.1	4.8	1.5	6.3	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	470	99.6	62.7	31.0	4.8	1.5	6.3	15.5
Socio-Economic Status								
Subsidized meals	381	99.5	64.3	30.8	4.0	0.9	4.9	15.5
Full-pay meals	88	100.0	54.9	32.4	8.5	4.2	12.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	167	N/A	47.5	38.3	13.6	0.6	14.2
	Grade 7	139	N/A	45.3	49.6	5.1	N/A	5.1
	Grade 8	163	N/A	53.8	33.8	12.5	N/A	12.5
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	145	99.3	50.4	38.2	9.8	1.6	11.4
	Grade 7	178	99.4	44.5	47.9	7.5	N/A	7.5
	Grade 8	147	98.6	55.6	38.1	6.3	N/A	6.3

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	167	N/A	66.5	28.7	4.3	0.6	4.9
	Grade 7	139	N/A	70.8	23.4	5.1	0.7	5.8
	Grade 8	163	N/A	69.6	28.6	1.9	N/A	1.9
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	145	99.3	58.5	32.5	5.7	3.3	8.9
	Grade 7	178	100.0	64.6	29.3	5.4	0.7	6.1
	Grade 8	147	99.3	64.6	31.5	3.1	0.8	3.9

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 472)				
Students enrolled in high school credit courses (grades 7 & 8)	7.5%	Down from 14.4%	7.2%	14.4%
Retention rate	1.6%	Down from 4.2%	3.9%	2.3%
Attendance rate	93.0%	Down from 94.0%	94.7%	95.2%
Eligible for gifted and talented	11.0%	Up from 5.3%	5.7%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	18.4%	Up from 18.3%	16.4%	14.1%
Older than usual for grade	2.8%	Down from 4.1%	8.3%	4.9%
Suspended or expelled	0.8%	Up from 0.6%	1.6%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 46)				
Teachers with advanced degrees	65.2%	Up from 57.4%	47.4%	47.1%
Continuing contract teachers	76.1%	Up from 70.2%	75.6%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	79.9%	Up from 78.8%	79.1%	84.3%
Teacher attendance rate	93.6%	Down from 94.9%	94.3%	95.0%
Average teacher salary	\$41,840	Down 0.9%	\$38,777	\$39,924
Prof. development days/teacher	5.0 days	No change	11.4 days	10.7 days

School				
Principal's years at school	6.0	No change	2.0	3.0
Student-teacher ratio	17.7 to 1	Up from 9.4 to 1	18.5 to 1	21.0 to 1
Prime instructional time	85.3%	Down from 87.8%	86.6%	88.9%
Dollars spent per pupil*	\$7,768	Up 6.7%	\$6,538	\$5,854
Percent spent on teacher salaries*	69.7%	Up from 63.7%	59.2%	62.0%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	69.7%	Up from 55.2%	84.5%	94.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Our mission at Gibbes Middle School is to ensure a safe school environment, where all of our students will have the opportunity to become confident, self-directed lifelong learners. Gibbes Middle School faculty and staff are extremely proud of our accomplishments for this school year.

Highlights from our 2002-2003 school year at Gibbes Middle School include:

Several students won district and statewide art contests.

A team of students participated in the Midlands Math Meet.

Five Junior Scholars were named.

A successful middle school athletic program consisting of football, basketball, soccer, tennis, and volleyball was used to promote physical fitness and school pride.

A former GMS student was the 2003 valedictorian for Eau Claire High School.

A former student received a full scholarship to attend West Point.

Miss South Carolina State University, a former Gibbes student, was guest speaker for 21st Century Learning Center students.

The media center circulation for the school year significantly increased.

The media center received additional funds to increase its collection of resources.

All teachers met across grade levels to complete first drafts of curriculum maps, which was a yearlong staff development program.

Several teachers received special recognition from the district for excellent work on their technology portfolios. The school technology labs were used for skill development and instruction in technology standards.

Our business partner, Wachovia, was extremely supportive in providing the school with academic incentive awards, supplies, and more importantly, serving as mentors and tutors.

Gibbes Middle School has made tremendous progress, yet our test scores still indicate a need for additional efforts to improve student achievement in the areas of math and English/Language Arts. The challenge for Gibbes Middle School next year will be to continue efforts to improve academic performance.

Rick Coleman, Principal, Gibbes Middle School

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.